

MICIP Portfolio Report

Bridgman Public Schools

Goals Included

Active

- Improve Literacy
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Buildings Included

Open-Active

- Bridgman Elementary School
 - Bridgman High School
 - F.C. Reed Middle School
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Plan Components Included

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MICIP Portfolio Report

Bridgman Public Schools

Improve Literacy

Status: ACTIVE

Statement: Our goal is to provide reading interventions to students in the Bridgman Public School, in order for all students to improve literacy scores by 5% on standardized assessments by the spring of 2024.

Created Date: 06/17/2022

Target Completion Date: 06/30/2023

Data Set Name: Bridgman Public Schools Literacy

Name	Data Source
Kindergarten Literacy Aimsweb 2021-22	District Determined
First Grade Aimsweb 2021-22	District Determined
Second Grade Literacy 2021-22	District Determined
Third Grade Literacy 2021-22	District Determined
Fourth Grade Literacy 2022	District Determined
Middle School 5-8 AimsWeb Literacy	District Determined
District Goal Reporting	Acadience

Data Story Name: Bridgman Public Schools Literacy

Initial Data Analysis: Overall scores are remaining steady across multiple years of MStep, SAT and AimsWeb (growth) for students below the 30th percentile. Data sources (KRA, IRIP, AimsWeb) indicate areas of challenge in foundational skills (phonemic awareness, phonological awareness, and decoding), including social and early literacy skills (comprehension & vocabulary). At-risk students were out-performed by students who were not at risk.

Initial Initiative Inventory and Analysis: The focus on literacy at Bridgman Public Schools connects to our mission statement of “We provide resources to inspire resilient and collaborative thinkers”. The teaching and paraprofessional staff is dedicated to provide the best literacy instruction to fit the needs of all students. Training in the science of reading is provided for teachers and paraprofessionals in grades Pro5-4. Data indicates that students who are provided with interventions grow at a pace in order to close the reading gap with their peers. The support of literacy is a priority for the administration, and assistance and

financial support is given in order to reach our literacy goals. Funding comes from Title 1, Early Literacy Grant, and the district general budget.

Technology programs/devices: Ipads/tablets, Chromebooks

-Professional learning: Early Literacy Essentials Modules, PLC/Data Analysis, Literacy Coaching, Kagan Cooperative Learning

- Reading intervention program: Differentiated Instruction at all grade levels committed to the best practices in teaching literacy

- Parent outreach: Family Nights, Conferences, Communication (newsletters)

-RAZZ kids: elementary

-Reading Plus: Grades Pro5-8

-What I Need (WIN) time in grades Pro5-4

-Targeted and additional reading instruction grades Pro5-12

-Implementation of reading interventions grades Pro5-12

Gap Analysis: Our district data indicates that student growth in the elementary has remained the same in the bottom 30% of students literacy achievement as measured by the M-Step and AimsWeb. There has been growth at both the middle and high school. Analysis of subgroup data within our district (Student with Disabilities (SWD), ELL & African American (AA) students) demonstrates a significant gap between all students' proficiency and the students who are at-risk..

The 2024 district goal for literacy is to have all students improve their reading skills and proficiency levels on standardized assessments. This includes the M-Step, AimsWeb, PSAT and the SAT.

Phonemic awareness, phonological awareness, & decoding are the most common deficiencies in grades k-2

Comprehension and vocabulary are common deficiencies in grades 2-3.

District Data Story Summary: Students who are in the lowest 30th percentile on standardized assessments are below district expectations in literacy. There are significant gaps for at-risk students.

Analysis:

Root Cause



Five Whys

- Why: The 5 whys was completed in order to analyze the root cause of the discrepancy between students with and without disabilities. It was determined students in the bottom thirty percentile are lacking foundational literacy skills. Some students lack

foundational literacy skills due to learning disabilities. Learning disabilities are not being diagnosed at an early age in order to receive proper literacy instruction that meets their needs. Literacy instruction is not providing enough opportunities for students to increase their reading capabilities.

Challenge Statement: If at-risk students from the demographic subgroups were provided with literacy intervention and increased support, then students will demonstrate measurable skills in reading.

Strategies:

(1/1): MTSS - Literacy (Reading)

Owner: Lori Graves

Start Date: 06/17/2022

Due Date: 06/24/2023

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Academic and Support System	Lori Graves	06/17/2022	06/24/2023	ONTARGET
Professional Learning: Reading Strategies for all K-4 teachers	Lori Graves	06/17/2022	06/24/2023	ONTARGET
Increased Evidence Based Reading Interventions	Lori Graves	06/17/2022	06/24/2023	ONTARGET
Increased Reading Instruction	Lori Graves	06/17/2022	06/24/2023	ONTARGET
Monthly PLC Meetings	Lori Graves	06/17/2022	06/24/2023	ONTARGET

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
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Measure	Owner	Due Date	Status
Decrease by 3% for Kindergarten Literacy Aimsweb 2021-22		06/30/2023	ONTARGET
Decrease by 3% for First Grade Aimsweb 2021-22		06/30/2023	ONTARGET
Decrease by 3% for Second Grade Literacy 2021-22		06/30/2023	ONTARGET
Decrease by 3% for Third Grade Literacy 2021-22		06/30/2023	ONTARGET
Decrease by 3% for Fourth Grade Literacy 2022		06/30/2023	ONTARGET
Decrease by 3% for Middle School 5-8 AimsWeb Literacy		06/30/2023	ONTARGET

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

MTSS - Literacy (Reading) Activities

Activity	Owner	Start Date	Due Date	Status
Academic and Support System	Lori Graves	06/17/2022	06/24/2023	ONTARGET
Professional Learning: Reading Strategies for all K-4 teachers	Lori Graves	06/17/2022	06/24/2023	ONTARGET
Increased Evidence Based Reading Interventions	Lori Graves	06/17/2022	06/24/2023	ONTARGET
Increased Reading Instruction	Lori Graves	06/17/2022	06/24/2023	ONTARGET
Monthly PLC Meetings	Lori Graves	06/17/2022	06/24/2023	ONTARGET

Monitoring Notes

Monitoring Notes: MTSS - Literacy (Reading)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations?

What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
Increased literacy proficiency for Kindergarten Literacy Aimsweb 2021-22	06/30/2023	ONTARGET
Decrease by 5% for First Grade Aimsweb 2021-22	06/30/2023	ONTARGET
Decrease by 5% for First Grade Aimsweb 2021-22	06/30/2023	ONTARGET
Decrease by 5% for Second Grade Literacy 2021-22	06/30/2023	ONTARGET
Decrease by 5% for Third Grade Literacy 2021-22	06/30/2023	ONTARGET
Decrease by 5% for Fourth Grade Literacy 2022	06/30/2023	ONTARGET
Decrease by 5% for Middle School 5-8 AimsWeb Literacy	06/30/2023	ONTARGET

Evaluate Goal: Impact Questions and Responses

Fidelity - How well did we engage in our plan as intended?

No Data Available

Scale/Reach - How well did we reach the intended target population?

No Data Available

Capacity - How well did we support progress towards our goal?

No Data Available

Impact - How did student outcomes improve?

No Data Available